



Grade $\frac{3}{4}$ School Closure Homeschooling Bundle

Week Five

Week Five: Monday

Word Problem of the Day:

Can you find at least 10 different combinations of numbers that you can add together to get to 20? (For example, $13+7$)

Can you find 5 different combinations that you can *multiply* together to get 20?

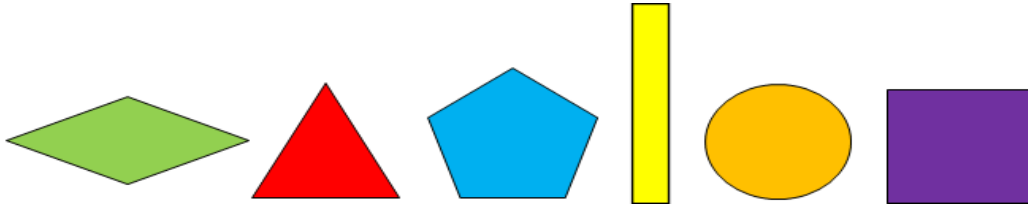
Writing Challenge of the Day:

Write a letter to someone in your community thanking them for all they do to help.

Week Five Tuesday

Word Problem of the Day:

Write the number of faces, vertices (corners) and edges for each shape. Find a way to sort your shapes.



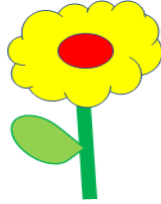
Writing Challenge:

Close your eyes and picture your favourite animal. Why is it your favourite? What do you love about it? Write a paragraph describing your animal and all of your favourite things about it.

Week Five: Wednesday

Word Problem of the Day:

Tony planted 12 flowers in his garden on Monday. He planted 15 on Tuesday. He planted 7 on Wednesday. On Thursday and Friday he planted 12 each day. How many flowers are now in Tony's garden?



Writing Challenge:

Look around your house and print 20 words that you find. (Look on cereal boxes, clothing etc.) Put your list in alphabetical order.

Week Five: Thursday

Word Problem of the Day:

Joey has some money in his pocket. He spends \$4.25 on some snacks. Then he spends \$2.10 on a toy and \$6.75 on some school supplies. Joey spent all of his money. How much money did he have in his pocket?

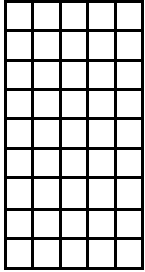
Writing Challenge

Write 3 sentences that properly use the words, **their**, **they're** and **there**.

Week Five: Friday

Word Problem of the Day:

Isla asked 20 people what their favourite colour was. 7 people said red, 5 said blue and 2 said yellow and 6 people said green. Colour in the answers on the bar graph.



Writing Challenge of the Day:

Which do you prefer? Hot dogs or pizza? Chips or popcorn? Cookies or ice cream? Choose one of the foods in the pair and write a paragraph explaining why your choice is better than the other.